

Dual Enrollment Best Practices Ongoing Notes-PXU

Fall Meeting (October 2024)

<u>Group Attendees</u>	Julie Pallisarde, Leah Thompson, Gina Derek Reading, Cece
Group Discussion: DE Data Review	
What do we notice?	
What worked?	
What didn't work?	
Why did we see increases or decreases?	Funding had significant impact on decreased enrollment, PXU funded 400+ students that would have otherwise been dropped, barriers for students with immigration status challenges
What additional data would be helpful?	
Additional Notes:	
Review tasks from June meeting (below)	
What changes or adjustments should be made for spring enrollment?	Create a meeting with ElevateEdAZ principals and APAs to review plus/deltas in Fall DE, Teachers need to understand what the prereq is for their class Make Ed Ready assessment mandatory regardless of GPA Parent workshops Super Saturday registration workshop
Next Steps: School Level Meeting	
How can we help you engage your school level leaders?	

What would be a successful approach in engaging your school leaders?	
Who should be included in this school level meeting?	
Include titles and emails:	

Q4 Meeting Notes (June 27)

<u>Group Attendees</u>	MCCCD: Georgina, Shauna, Leah, Rosa ElevateEdAZ: Cece
Best Practices: MPS Enrollment and Teacher Survey	
Notes, Questions, Wonderings:	
Summer Strategic Planning:	
What are 3-5 tasks for a summer checklist:	
What resources are needed?	
How can EEAZ support access to resources or supporting partnerships?	1. Schedule intro meetings with coaches and college reps 2. Cece – keep all stakeholders on track to ensure progress
Anything from other teams you would like to add?	
EEAZ Coach Discussion (whole group discussion)	
How can our coaches support?	1. assist in scheduling workshops on their campus (do this early) 2. Visit classrooms to speak to students about DE and the difference between DE and AP 3. Assist with follow up and follow through at each of their campuses – items needed by MCCCD 4. assist in scheduling Parent night workshops or ensure MCCCD DE reps are included in existing ones (Spanish speaking opps as well)

Review Team Commitments	
What progress has been made in implementing this practice?	
What barriers are you running into?	
What support is needed and from who?	
Are there any overlapping tasks on your Summer DE Checklist?	

Q3 Meeting Notes (March 24)

Group Attendees Julie Pallisard Tony Camp	
Data Discussion Guide:	
1. What do you immediately notice? Wonder?	Does the data include the number of students or number of enrollments? Are these completers – completion data? What is the market for enrollment at schools – GPA marker?
2. What kind of data would be helpful to know to drive your work?	What are the data points behind the drop in enrollment – teachers who left the campus, etc.
3. What is the process in your district for teachers to become dual enrollment qualified?	1. HR – who has the qualifications, district could survey teachers; start at the campus – students enroll, administrators and counselors evaluate which classes they want for the next SY, teachers look at application, they look at schedule, compile all sigs necessary, when packet is complete all MCC partners review, MCC then pulls records to review for teacher eligibility MCC recommendation – List of qualified teachers first
Best Practices Discussion Guide:	
Barry Goldwater High School	Funding Support/Registration Timeline Funding: recycled (FUTSI) stipend funds to create scholarship for students Supporting all students not just free/reduced lunch Spring pull lists of students who have requested DE classes, created a dedicated team to support student enrollment and registration IB school works to help students have a combination of AP and DE courses Help students see how their courses align to degrees
What would need to happen to implement this strategy/best practice with	

our school and community college partner?	
What are the barriers that need to be addressed?	
What resources would be needed?	
Which people would need to be in support?	
Mesa Public Schools	Strategic Plan: Graduation Plus (earned college credits) <ul style="list-style-type: none"> • Enrollment and registration process begins in April/May of prior year • Focus on universal access to Eng 101/102 and His 103/104 • Placing well-matched DE courses in high school pathways • Recruit teachers in these areas
What would need to happen to implement this strategy/best practice with our school and community college partner?	
What are the barriers that need to be addressed?	
What resources would be needed?	
Which people would need to be in support?	
Review of Team Commitment Discussion Guide	
What progress has been made in implementing this practice?	

What barriers are you running into?	
What support is needed and from who?	
Teams Next Steps	
Identify 2-3 action steps your team can take between now and our next meeting to move your work forward.	<p>Work on getting Synergy access for MCCCCD thru MOU agreement</p> <p>Julie have more access to CCCs to help drive DE on partner campuses</p> <p>Implement a dedicated DE counselor on PXU campuses and/or an identified campus DE liaison (teacher lead)</p> <p>Information night on each campus for parents with MCCCCD; invite MCCCCD to Freshman night or open houses in Aug/Sept</p> <p>Spring or summer rosters of DE courses for the next year to begin enrollment process</p> <p>Parent nights Summer or EARLY fall for DE info sessions and early enrollment</p>
Identify any barriers and resources needed to support action steps	

Q2 Meeting Notes (December 23)

Group Attendees	PXU/Phoenix College
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Team Best Practice/Strategy	Intentional and Strategic Enrollment
What would need to happen to implement this strategy/best practice at our school/district?	<p>Strong messaging to students and parents, 9th grade engagement</p> <p>Strong hand holding with students – peer to peer support in registration process</p>
What are the barriers that need to be addressed?	First gen college students, educating parents in the process, blended families – some undocumented parents, building trust with parents/students
What resources would be needed?	<p>Create cohorts of students by interest (Counselors would vet this in Freshman year) align with AGECE courses</p> <p>Pilot at Central HS – admissions process for all students which will help students move forward in a variety of pathways – ACE, DE</p>
Which people would need to be in support?	Peer to peer messaging – bring students who have completed DE courses to speak to freshman
Additional thoughts, concerns, questions?	DE teachers had to give up instructional time; many DE instructors intentionally kept encouraging students to persevere